Priority Focus Areas

Category	Goal Lead	
Sustainability		Duane Betournay
Sustamacinty	Court exit agreement commitments	
		Midge Delavan
Strengthening the	Supervisor training and mentoring	
Workforce		Jeff Harrop
	Worker recruitment and retention	
Safety		Liz Kuhlman
Safety	Child Abuse Prevention	
		Judy Hull
	Kinship program practice - better defined	
		Linda Wininger
Permanency	Re-entry (repeat removals) into foster care	
1 critianency	(CFSR data element)	
		Linda Wininger
	Placement stability for children in foster	
	care (CFSR data element)	
		Vacant – New lead needs to
Well-Being	<u>Substance abuse – worker knowledge,</u>	be assigned
	strategies, resources	

Recruitment and Retention Project

The Assignment:

The State Planning team identified worker recruitment and retention as one of the critical areas of focus. The group also identified 3 areas within worker recruitment and retention as being key and they are:

- Compensation
- Manageable workload
- Supports for doing the job (Supervisory Support)

The Team:

The assignment was given to the Associate Regional Directors to review and make recommendations pertaining to these issues. Katy Larsen, Navina Forsythe, and Jack Green of the State office and Eric Biedler and Scott Gerber of the Salt Lake Region also joined the ARD team. Richard Anderson was also provided some consultation and direction.

The methodology:

Once the team was assembled the team conducted some background research reviewing benchmark studies and articles pertaining to worker recruitment and retention. Articles found by members of the team were shared with the group. Some focus groups were conducted to gather worker input pertaining to contributing factors for workplace satisfaction.

The team met together at the beginning of the project to outline the parameters of the project and develop a plan and time table to complete the project. The team met at the conclusion of the project to summarize findings and finalize recommendations.

Some insight gained from the project:

Workplace satisfaction is driven by a number of variables. There are a number of factors contributing to worker satisfaction. Some of these factors are tied to resources and some are not.

Two of the components that are tied to resources include compensation and workload. Compensation refers to the workers salary and benefits of the job. Workload refers to the number of cases and responsibilities associated with cases and other assignments.

The group assembled the following list of recommendations for consideration and exploration to determine feasibility and implementation.

For Recruitment:

- Hire good people
- Provide Practicum experiences for students in order to assess their aptitude in child welfare as well as to recruitment into the agency.
- Focused recruit at the universities.

• Demographically Targeted recruitment of potential staff likely to provide a stable workforce.

For Retention:

- Provide workers with opportunities to have a variety of program area experiences within child welfare. Workers should be allowed to spend time doing CPS, Home-Based Care, Foster Care, and as well as specialization areas within the agency. Specialization may include DV, RFC, Kinship Specialist, and etc.
- Establish a Career Ladder compensation program.
- Incentive based compensation. Workers are paid the same regardless of workload or performance.
- Incentive programs with immediate rewards.
- Develop a formula for determining an appropriate workload. The formula may include variables for urban vs. rural, specialization of certain types of cases (i.e. certain types of cases may be more demanding than other types of cases).
- Explore the possibility of establishing parameters for certain types of cases in which we will no longer intervene. Some examples may include ungovernable youth, delinquent youth, children with mental health issues but otherwise not abused or neglected, CPS cases investigating out of home perpetrators where there is no risk.
- Review Policy and case auditing standards to determine where low priority or redundant work can be eliminated. Thus reducing workload.
- Workers reported greater satisfaction when they felt supported. Workers reported the support came from supervisors or co-workers or some combination of both.
- Availability of resources in the community was a source of satisfaction or frustration depending on whether adequate resources were available to the family or not.
- Staff with clinical skills and training is not always fully utilized.
- Flexible work schedules including part-time schedules, 4 ten-hour shifts, and variable start and finish times, and telecommuting.
- Continuity of policy by supervisor. Some workers expressed frustration when the supervisor gave recommendations inconsistent with practice guidelines or practice model.
- Formal support of informal staff gatherings. Workers reported feeling valued when some recognized personal life accomplishments including birthdays, and wedding or baby showers.
- Workers reported retreats were a source of satisfaction and reinforced unity and partnership in the team.
- Workers reported training (other than mandatory) as being rewarding and felt the agency valued the worker. The worker felt this was a show of investment in the worker as the agency was re-investing in the worker. Drug Endangered Children, CJC Symposium, Troubled Youth and this

- type of training were examples of kinds the worker found to be of most value.
- Some workers expressed frustration over the confusion pertaining to DOPL and the SSW.
- Coverage for vacation. Workers reported that using annual leave was a double edged sword. In most cases workers perform at an accelerated rate to compensate for time away. Then scramble to catch up when they return.



DCFS Prevention Plan Based on Planning Meeting of Administrative Team January 30, 2007

Needs/issues	Discover what is already being done; communicate to all
Desired Outcomes	Better communication regarding CAN prevention sponsored by DCFS
Strategies	Presentation to RD/Administrative Team Meeting
Action Steps:	Liz Kuhlman, Child Abuse Prevention Specialist, presented to the RD/Administrative Team meeting on May 8; PowerPoint
	presentation attached.

Data measures: Minutes of May 8 meeting.

Needs/issues	Look at other states		
Desired Outcomes	Extensive review has been done of CAN prevention activities in other states.		
Strategies	In 2004, a Child Abuse Prevention Task Force reviewed the research with principal investigators giving presentations at six		
	meetings between June and December of that year: Deborah Daro, PhD (Healthy Families: many states); Kathy Spatz Widom		
	(CAN, Juvenile Delinquency, and Adult Criminalitynationwide), Vincent Felitti, MD (Long Term Health Effects of Adverse		
	Childhood Experiences—California); Neil Piland, PhD (Cost of Child Maltreatment—nationwide); Robert Hahn, PhD		
	(Effectiveness of Early Childhood Home Visitation—nationwide).		
	Since 2004, the Child Abuse Interim Action Committee and the Child Abuse and Neglect Council (both citizen advisory groups		
	devoted to child abuse prevention) have led prevention efforts. In addition, the Utah Association of Family Support Centers, the		
	only statewide association devoted exclusively to child abuse prevention, has provided leadership in implementing the		
	requirements of the federal Community-Based Child Abuse Prevention (CBCAP) grant. Liz Kuhlman provides staff support to		
	these groups.		
	2006-2007: 6 member PREVENT Team selected from Utah to participate in national seminar sponsored by the Centers for		
	Disease Control and the University of North Carolina Injury Prevention Institute. Liz Kuhlman represented DCFS. Review of		
	state-of-the-art child abuse prevention efforts nationwide; PREVENT plan for state. Final Report for Utah available upon request.		
	Review of implementation of most effective, evidence-based programs in all states to determine how they are funded and		
	implemented completed by Liz Kuhlman, 2007.		
	Becky Ruffner presented in January 12, 2007, to more than 70 DCFS and community partners on implementation of Healthy		
	Families in Arizona.		
Action Steps:	Liz Kuhlman, Child Abuse Prevention Specialist, presented to the RD/Administrative Team meeting on May 8; PowerPoint		
	presentation attached; DOH requesting funding for Nurse Family Partnership (NFP);		

Data measures:

Needs/issues	Focus on primary level	
Desired Outcomes	More comprehensive primary CAN prevention throughout Utah	
Strategies	2005 PSSF-CBCAP and 2007 Children's Trust DCFS RFPs specified preference for primary and secondary prevention and	
	required justification for use of funds for tertiary prevention.	
Action Steps:	More of the programs funded by these two funding sources focus on primary prevention.	

Data measures: Federal Fiscal Year 2006 report regarding levels of prevention in funded programs.

Needs/issues	Present information to Regional Director team
Desired Outcomes	Regional Directors have better information about CAN prevention efforts in Utah
Strategies	May 8 presentation to RD/Administration Team meeting
Action Steps:	Annual follow-up?

Data measures: Minutes of May 8 meeting.

Needs/issues	Keep children in their homes
Desired Outcomes	Fewer children in out-of-home placement
Strategies	Implement effective, evidence-based primary and secondary prevention models in Utah
Action Steps:	DOH request for funding for Nurse Family Partnership model; Governor's Child and Family Cabinet Council looking at cross-
	disciplinary, cross-agency strategies for preventing all poor child outcomes, including CAN and out-of-home placement.

Data measures: Trend of out of home placements over time.

Needs/issues	Children in grades K – 4 "lost"	
Desired Outcomes	Fewer children in grades K – 4 are maltreated? Are in out-of-home placement?	
Strategies	Implement effective, evidence-based primary and secondary prevention models in Utah	
Action Steps:	Continue to fund prevention efforts now in place, especially after school mentoring and tutoring programs.	

Data measures: Trend for child victims in this age group over time.

Needs/issues	Impact of meth and other substance abuse on children
Desired Outcomes	Fewer children where meth or other substance abuse is a factor in supported case in out-of-home placement; those who are in out-of-home placement spend fewer days there; more substance-abusing parents get into and complete substance abuse treatment.
Strategies	Meth/substance abuse interim groups for parents awaiting placement in treatment.
Action Steps:	Proposal submitted to ACF/OCAN June 28 for funding for this initiative.

Data measure: Trend in out-of-home placements of children in cases where substance abuse is a factor over time, especially if we get the grant.

Needs/issues	Limitations on existing resources.
Desired Outcomes	More funding for DCFS-funded resources such as Family Support Centers and Children's Trust grants; more effective
	collaboration with partner agencies; up front alternative responses; domestic violence pilot statewide.
Strategies	Governor's Child and Family Cabinet Council.
Action Steps:	Communicate these needs effectively to the Cabinet Council so that they make the desired outcomes priorities for funding next
	legislative session.

Data measures: Fewer children maltreated.

Goal:Re-entry into foster care (repeat removal) Category: Permanency

Category. Fermanency		
Needs/Issues:	 Discharge to stable placements 	
	 Improved OA placement process 	
	 Better understanding of drug relapse 	
	 Better understanding of how to support kinship placements 	
	 Better decision making process before removals 	
	 Understanding of how removals effect IV-E eligibility 	
Desired	 Children have stability and permanency 	
Outcomes:	o Reduction of trauma	
	 Reduction of re-entry 	
	 Better understanding by the courts 	
	 Workers apply the principals that promote permanency 	
Strategies:	o Re-entry reporting – supervisors report on re-entries and why they	
	occurred, what could have been done to prevent them.	
	 Clean up data from DJJS. 	
	o Defined process between DJJS and DCFS on O&A placements not	
	requiring change in custody	
Action Steps:	o Regions will draft and implement region plans to reduce re-	
	entries into foster care	
	 Data unit will work with ACF and DJJS to clean up the 	
	data, specifically the problem with children in DJJS	
	custody moving in and out of IV-E eligible placements	
	during one custody episode.	
	 Patti VanWagoneer and Dan Maldonado will compose a 	
	memorandum of understanding with a process to retain	
	children in DCFS custody while accessing O&A services.	
	o Workers, AGG's and Judges will be trained on the new	
	process.	

<u>Data Measures</u>: Re-entry into care data

Goal: Placement Stability for children in foster care Category: Permanency

Category: Permanency		
Needs/Issues:	 More placement stability 	
	 More appropriate placements to meet the child's needs 	
	 More respite care resources 	
	 Clarification of documentation processes 	
	 Evaluation of use of shelters 	
	 Understanding and commitment from caseworkers and providers 	
	on underlying trauma needs of children when placements are	
	changed	
	 Negative spiral – more placements lead to more issues 	
Desired	 Each placement supports the long term view and moves must be 	
Outcomes:	purposeful	
	 Eliminate unnecessary placement changes; adequate placement 	
	resources	
	 Placement changes are reviewed 	
	 Caseworkers and providers understand placement instability 	
	trauma	
	 Placement changes will have transition plans. 	
Strategies:	 Educate workers on why placement stability is so important 	
	o Increase respite care resources	
	 Develop a format for reviewing placement changes before they 	
	occur that includes a transition plan	
	o Evaluate the types of placement resources needed such as	
	increased structured placements, placements for latency aged	
A (' O(children with behavior problems etc.	
Action Steps:	Meet with trainers to discuss how to educate workers on the	
	importance of placement stability. Develop a plan	
	o Compile a list of respite care resources in each region	
	Develop a format for placement change review	
	Develop a format for transition planning prior to a	
	placement change	
	Evaluate the types of placement resources needed in each	
	region	

<u>Data Measures</u>: Placement stability data

Goal: Substance abuse - worker knowledge, strategies, resources Category: Well-Being

Category: Well-Being		
Needs/Issues:	0	Need funding in order to devote additional resources to substance abuse
		area
	0	Supervisors and workers need training in how to work with families with
		substance abuse.
	0	From Planning day:
		 Treatment resources/treatment upfront/prevention essential Education
		EducationEarly intervention
		 Exempt from permanency timelines (not realistic)
		 Impact on brain development/neglect on children 0-3 years old
		 Extra needs for substance abusing moms
		 Need to know new research and how it applies to our work (do
		we add to problems in rehabilitation)
		 Need partnerships
Desired	0	Increase partnerships/collaboration - statewide and local levels (e.g. like
Outcomes:		CIC's – certain partner's mandatory); regular group interaction; formal
		plans to address
	0	Money for service delivery – grant funds; drug courts treatment; know
		best ways to allocate funds (limited resources)
	0	Fewer re-entries for substance abuse; repeat services
	0	Process for peer support for people who came through caseworker
		systems
	0	Get out of UA business (staff observed)
	0	Staff connection/true partnership with community resources; staff
		morale; safer for children
	0	Staff are educated on research-based methods for treating, etc.
	0	Models are tested (e.g. drug courts, children with parents)
	0	Overcome legal barriers (time to reunify/compelling needs)
	0	Bring courts and attorneys on board regarding research (courts get it)
Strategies:	1.	Apply for and obtain grant funding.
Action Steps:		a. The revenue team has applied for a grant STRENGTHENING
,		FAMILIES/CIRCLE OF PARENTS INTERIM GROUPS:
		IMPROVING OUTCOMES FOR METHAMPHETAMINE
		ABUSING FAMILIES UTILIZING UTAH'S CHILD
		WELFARE AND SUBSTANCE ABUSE AGENCIES. It is a
		request for funding for \$500,000 per year for 5 years.
	2.	Training for Supervisors and Workers
		a. Professional Development team is working on a training
		curriculum.
	3.	
		Abuse and what they can do.

Data Measures:

?Recidivism with substance abusing families?